

Language

Gestures & Meanings

- I can look at you and use a gesture and word together to tell you what I am thinking.**
 - Reach toward you and say *baba* excitedly when I see you coming with my bottle
 - Point and say *truck* to ask for my favorite truck on the shelf
 - Show you my favorite blanket while looking at you and saying *blankie*
 - Look at Grandma, wave, and say *bye-bye*
 - Shake my head and tell you no when I do not want something



Sounds & Words

- I can use at least 10 different words that mean something to both of us.**
 - Tell you what I want to eat like *cookie, banana, yogurt, crackers, juice*
 - Say object names such as *book, car, keys, cup, shoe*
 - Use descriptive words like *all-gone, stinky, loud*
 - Point to and name animals like *cow, birdy, kitty* when we look at books together
 - Name a body part such as eye, nose, or tummy when you ask me

Play

Using Actions with Objects

- I can pretend using new actions that you show me or tell me to do.**
 - Pretend to take the baby doll's temperature after you show me how
 - Pretend to shake salt into my play pots and then stir like I've seen you do
 - Hold a stick and string and pretend to go fishing when you show me how
 - Sing along and try to blow the candles out with you on the pretend cake for Bear's birthday
 - Pretend to fix a wheel on my toy truck that is broken



Social Sharing with Objects

- I can use several objects together to build or create something with you.**
 - Build a big tower with shoe boxes and get your attention before knocking it down
 - Take turns putting cars in a bucket and pretend we are washing them
 - Use a box to make a bed for my baby doll with a pillow and a blanket
 - Line up my trucks and take turns drawing lines for a road with chalk on the sidewalk
 - Make balls with Playdoh and put them together with you to build a snowman

Social Interaction

Social Attention

- I can hang in and do something with you and monitor what you're paying attention to.**
 - Pull out a slice of bread, hand it to you, and wait until you're done spreading jelly to give you the next slice
 - Take each piece of silverware from you after you dry it and put it in the drawer
 - Pull the laundry hamper down the hall with you and hand you clothes to put in the washer
 - Help you water with my watering can after you put each seed in the dirt
 - Hold out my arm as you put on my shirt, then hold out the other arm, and tuck my head as you pull it on



Intentional Communication

- I try to help you know what I mean by adding information to my message.**
 - Pull you to my closet and point to my truck when you don't understand I'm asking for that
 - Let you know I don't want the cereal you are offering and bring you the one I want
 - Take my shoes and go to the door to make it clear I want to go outside
 - Say *Duck-duck* to let you know I want my duck pajamas, not something else
 - Hold my arms out like wings to ask you to help me find my favorite toy airplane

Emotional Regulation

Sharing & Managing Emotions

- I can get motivated or settle down with the help of your words and stay available for learning.**
 - Stop protesting and sit down to put my shoes on when you remind me that we can go outside
 - Settle down after being frustrated by a toy because your words are calming and help me to keep playing
 - Calm down even when I'm hungry and use my words when you offer me a choice of snacks
 - Help you take my clothes off and put my bathing suit on when you tell me it is time to go swimming
 - Let you hold my hand so I can carry the mail as we walk back to the house and open a card from Grandpa



Regulating Challenging Moments

- I can shift attention from something I want to do and engage in a different activity with you.**
 - Get my pajamas on even though I don't want to, when you say we can read my favorite book before bedtime
 - Turn off my favorite TV show to greet Grandpa at the door
 - Agree to not splash water when you show me how to make my boat go fast and slow in the bathtub
 - Put down the iPad when you suggest we go play on the swing
 - Accept a *one-more-minute* warning then come in from water play outside

Self-Directed Learner

Understanding Messages

- I can understand words without gestures in familiar situations.**
 - Take my napkin and put it in the trash when you tell me to
 - Touch my eyes, nose, and belly when you ask me to
 - Find the truck and the school bus when you ask me to point to them in my book
 - Bring you a big leaf when you ask me to find one as we walk to the mailbox
 - Go find Grandma and say Come Nana when you ask me to tell her it's time for dinner



Creating New Ideas

- I notice opportunities for interaction and learning and can get myself involved.**
 - Ask you to pick me up when you use the microwave so I can push the *Start* button
 - Ask Grandpa to put shaving cream on my face so I can pretend to shave when I see him shaving
 - Show you the rock I found and put it in my basket while collecting things on our walk
 - Make silly noises to get my baby sister to laugh during her diaper change
 - Help you sort the laundry so I can put clothes in the washer with you