SoCo **OWTH CHARTS** SOCIAL COMMUNICATION GROWTH CHARTS

Milestones that Matter Most 9-10 months

Gestures & Meanings

- □ I can use early gestures like giving and reaching to get you to do something.
- Give you my sippy cup to get you to fill it up
- Reach for the crackers I want you to give me
- Turn my head away from something I don't want
- Push away an object I don't want
- Raise my arms to ask you to pick me up



Sounds & Words

- □ I can use my voice to make different sounds to let you know how I feel.
- Make joyful sounds while we play to let you know I am happy - Use a frustrated tone in my voice when you offer
- me a snack I don't want - Make three different vocal sounds, like fussing, laughing,
- or blowing raspberries
- Make two different vowel sounds like oooh, a-a-a, or eee
- Use consonant and vowel sounds together like mamama, woo woo, gaga, or dada

Using Actions with Objects

I can explore objects <u>and</u> repeat different actions with objects.

- Bang the pots and pans to make music
- Chew on my plastic ring, then shake it and bang it
- Bang my sippy cup on my tray, then tip it over, and bang it again
- Tug on my sock and pull it off
- Push the block off the table, smile when you give it back, then drop it again and laugh

Social Attention

□ I notice you <u>and</u> what you're looking at.

- Watch as you put dishes away while I eat my snack
- Notice a picture you point to in a book, then look at you and look back at the book
- Look at you when you get my favorite bath toy and give it to me
- Watch you as you walk over to my crib and raise my arms for you to pick me up
- Look at you to check in regularly while you push me in the grocery cart

Sharing & Managing Emotions

□ I can share happy moments when I interact with you.

- Look toward you when you say I'm gonna get you and then crawl away from you giggling
- Bounce and smile when you walk in the room and raise my arms to be picked up
- Look at you and make playful sounds when you change my diaper
- Pull on the blanket you're hiding under and laugh when I find you
- Look at you, smile, and make a happy sound when you squeak my favorite toy

Self-Directed Learner



Social Interaction

□ I enjoy <u>and</u> anticipate your actions.

- Look at you and give you my spoon when I'm done eating - Pull the cloth off your head, laugh when you say peek-a-boo, and give it back to do it again
- Take my favorite book out of a box and give it to you to read
- Hold my arms up to help you get my shirt on
- Hold out my hand, make a happy noise, and take a cracker you hand me

Intentional Communication

I can let you know what I want and what I don't want.

- Reach up and look at you when I want you to pick me up
- Push away the oatmeal bowl when I don't want any more - Reach toward the banana I want on the counter
- and look back at you - Use an upset voice when I have a boo-boo to
- get you to comfort me
- Make a silly sound and pat your arm to get you to pay attention to me

Regulating Challenging Moments

- □ I can share sad or frustrated feelings to get you to comfort me.
- Cry and reach my arms out to you when I fall down trying to pull up on the furniture
- Use a frustrated tone in my voice and look at you for help when I can't pick up a piece of banana from my tray
- Push your hand away and use a fussy voice to let you know I don't want my jacket on
- Cry, raise my arms, and look at you to get you to hold me when I realize you are leaving for work

- Respond with a loud voice in my crib to answer back when I hear

Crawl into your lap and pull on your sleeve to get your attention

Stop right away when you say No-no-no in a firm voice as I touch

- Hold up my hands and open and close them when you start

- Reach to you for comfort when something scares me

□ I notice you <u>and</u> listen to your voice

- Pull off my bib when you say All done after snack

Creating New Ideas

you call for me

to guide my actions.

when you are on the phone

singing Twinkle Twinkle Little Star

something I shouldn't

Understanding Messages

- □ I can guess what you're about to do and use "hints" around me to understand your message.
- Drop toys in the tub when you run the water because I figure out it's time for my bath
- Reach for my bib when you put me in my high chair because I realize it's time to eat
- Put my hands under the running water when you say Let's wash your hands
- Get my shoes when you point to them and say It's time to go - Pull up my shirt and giggle when you
- say I'm gonna get you with a playful voice

Emotional Regulation

