

Language

Gestures & Meanings

I can use phrases that describe things and request new information.

- Use phrases to ask questions like *where daddy go* or what *doggie do*
- Say *what's that* to ask for the name of things
- Use phrases to describe things like *no touch bot, my shoe stuck, or my ball gone-gone*
- Use words to describe locations like *up, out, in, off, on*
- Use phrases to deny or refute something like *no baby, not shoe, this ball not that one*



Sounds & Words

I can use at least 100 words in phrases that include names, actions, and descriptions.

- Use phrases with agents and actions like *mommy kiss, doggie run, daddy throw, baby sleep*
- Use phrases to describe actions and objects like *car go fast, tree so big, truck loud, want red cup, put on table*
- Combine words that describe something not there like *grandma go home, no more beans, blocks all gone*
- Use phrases with agents, actions, and objects like *mommy kiss baby, kitty eat food, daddy push car, mommy get bottle*
- Use phrases to solve problems and feel better like *ball stuck daddy help, fall down want bug, mommy puzzle not fit help*

Play

Using Actions with Objects

I can combine several different pretend actions in a logical sequence.

- Put sand and stones in my dump truck, drive it over to the pretend building site, and dump it out.
- Give my toy bear a bottle, burp him, and then change his diaper
- Color an envelope and pretend to mail a letter by putting it in a shoebox
- Put my toy animals in a bucket, pretend to give them a bath, then dry them with a towel
- Pretend to wash my toy dishes, put them on a counter to dry, and then put them away



Social Sharing with Objects

I can begin to take on a make-believe role in a pretend play scenario with you.

- Pretend to ride in a tractor and put our hats on while we're reading a book about the farm
- Pretend to serve you food and pour you a drink at our make-believe restaurant
- Pile up sofa cushions with you and pretend we are climbing a mountain
- Put boxes in my wagon and pretend we are at the grocery store, then pay you when I leave
- Pretend to be the doctor and listen to your heart while we play

Social Interaction

Social Attention

I can talk with you about a topic I'm interested in like we're having a conversation.

- Start talking about the tree that fell down while on our walk together
- Point out and name the horses and cows I see while driving in the car
- Talk about the different balloons I see at the grocery store
- Ask what happened to the big pile of leaves we saw in the backyard
- Talk about what we can make with Playdoh today



Intentional Communication

I can let you know how I feel and negotiate when things don't go my way.

- Tell you *Mad* and stomp my feet, when you ask me to put my favorite toy away
- Say *No leave Mimi* with a sad face when it's time to go home from visiting Grandma
- Say *One more time slide* when you tell me it's time to leave the park
- Help figure out what we can do together inside after hearing it's snowing and we can't go to the park
- Let you know I'm mad that you won't let me carry the eggs and instead ask to carry the apples

Emotional Regulation

Sharing & Managing Emotions

I can use my words to share moments of success with you.

- Go to the drawer, find the ice cream scoop, and tell you *I got the big spoon*
- Say *My help* when I hold my foot up and step into my pajamas.
- Put my shoe on, close the Velcro strap, then look at you and say *Look, I do it*
- Say *Mommy watch this* when I squirt the hose and help water plants
- Say *Papa look* as I balance a box on my head



Regulating Challenging Moments

I can calm myself down, come back to you, and communicate what I want or need.

- After getting upset when I'm told I can't have snack, I come back and ask if we can go outside
- Calm down and say *That's mine* after brother takes my favorite truck
- Run out of the room when you tell me it's time to go to bed and then bring you my favorite book
- Say *No-no* and stomp my feet when you don't give me my own snack bowl, but then say *Get my bowl*
- Say *My banana* and pout when you ask me to share with sister, but calm down when you say *Ask her to pour you milk*

Self-Directed Learner

Understanding Messages

I can create opportunities to learn about things that interest me in everyday situations.

- Walk into the kitchen with my bare feet and tell you it's cold
- Ask you *Where they go* when the fireflies light up and then disappear while we search for them in the back yard
- Bring a worm I found in the garden, show you how it wiggles, and ask *Where him ears*
- Help Mommy make a smoothie then tell daddy what we put in it— *Banana, salad, and milk*
- Look at picture in book and say *Mommy look, Teddy bear make dough* and Mommy says *Like the cookie dough we made*



Creating New Ideas

I can try out new things and seek out new opportunities for learning.

- Put on a raincoat and boots so we can take a walk and splash in puddles
- Help wash the car and learn how to spray with the hose to rinse
- Help find the bananas to put in my little cart while we go grocery shopping
- Find a pinecone outside and ask you what it is
- Climb through the new tunnel at the park and find you in the look-out window