

Language

Gestures & Meanings

- I can learn many new words every week and use them to share ideas with you.
 - Share my ideas such as *big balloon, ride horsey, scary dog*
 - Comment on things disappearing like *bubbles bye-bye, milk gone*
 - Use more descriptive words like *red truck, big ball, mommy up, no night-night*
 - Use more action words like *daddy sweep, mommy up, blocks fall down*
 - Use words you didn't hear me use last week



Sounds & Words

- I can use at least 50 words and combine two words to convey different meanings.
 - Use phrases to ask for more of something like *more cookie* or *tickle again*
 - Use words to share how I feel like *sad* or *mommy happy*
 - Use words to tell you what happened like *daddy work, juice done, truck bye-bye*
 - Use words to tell you who things belong to like *mommy shoe, my cup, doggie ball*
 - Use word combinations to describe things like

Play

Using Actions with Objects

- I can combine two different pretend actions with imagined things in a play scenario.
 - Help roll out the Playdoh and cut cookies, then pretend to put sprinkles on and bake them
 - Make my toy horse run and then eat pretend grass
 - Put on a sheet and pretend it is a cape and I am flying
 - Climb on a big box and pretend I am fishing in a boat
 - Use a paper towel roll and make noise in it like it's a trumpet and march around



Social Sharing with Objects

- I can tell you about my play scenario and invite you to play with me.
 - Ask you to help me stack up boxes to build a pretend house
 - Find a stick and string for each of us and ask you to play fishing with me
 - Get my shoes then tell you I want to go outside with you to make mud pies in the sandbox
 - Invite you to go on a picnic with my teddy bear and me
 - Say *Wanna play horse* and ask to climb on your back and pretend you're a horse

Social Interaction

Social Attention

- I can take a few turns sharing my ideas and listening to your ideas.
 - Tell you about my leaf and look to see other things you point to outside
 - Show you the buttons on my jacket and then look when you show me the zipper on your jacket
 - Look at your new hat and I go get mine to show you
 - Point to a train in my favorite book and name it, then turn the page and look at one you point out
 - Try to reach the ball that rolled under the counter and ask you to help use my stick to get it



Intentional Communication

- I can ask you about things that I don't know.
 - Say *Where kitty* when it's time to feed the cat and she is not around
 - Say *What Grandpa do* when he is working out in the garage
 - Say *What's that* when we look at pictures in a book and I don't know the name
 - Take turns talking about people we see when we go to Grandma's house
 - Ask you what's in a pumpkin pie

Emotional Regulation

Sharing & Managing Emotions

- I can use my words to ask you to help me get motivated or settle down.
 - Bring my shoes to you and say *Help Mommy* when I get frustrated trying to put them on myself
 - Say *Push me* to get you to help me scoot my chair closer to the table so I can play with my big sister
 - Ask to take my favorite book in the car when you tell me it's time to go pick up Daddy
 - Say *Purple spoon* when you tell me it's time to take my medicine
 - Say *No read books* when you ask if I'm all done after I push the books away



Regulating Challenging Moments

- My very upset moments are getting briefer and I can flow with unpleasant or unexpected situations.
 - Get mad when you say *All done watching TV* but calm down when you give me choices of other things to play with
 - Get upset when we can't go outside to play because it's raining but feel better when you suggest we bake cookies
 - Begin to cry then ask you for a kiss and Band-Aid when I fall down and skin my knee
 - Help clean up my toys even though I protest that I want to do something else
 - Calm down by sitting in my rocking chair with my doll, when the smoke alarm goes off and scares me

Self-Directed Learner

Understanding Messages

- I can observe and listen to you to know what I am supposed to do and go along with your plan.
 - Get my backpack and go to the door when you say *It's time to go*
 - Clean my face when you ask me to, then wipe my tray
 - Get the watering can, fill it up, and help you water plants in the garden
 - Watch you when we play *Itsy Bitsy Spider* and try to make the up and down hand movements
 - Watch you stir, scoop, and pour batter into the pan and then take a turn when we make pancakes together



Creating New Ideas

- I can come up a creative idea and let you know my plan.
 - Put a blanket over the table and crawl under it to show you the tent I made
 - Show you the dirt on the floor and tell you I'm going to get the broom
 - Ask you to push the big stroller while I push my doll in the little stroller
 - Try to dig a hole with the big shovel and fill up the wagon with dirt to move it to the driveway
 - Turn my book into a ramp and show you how fast I can make my toy car roll down